2.2 FAMILIES TEACH FAITH AND THE COMMON GOOD



Globally, consumerism, the throwaway culture, relativism and individualism constitute widespread cultural orientations, of which families are at risk of becoming both victims but also unwitting perpetrators.

The special interests of individual parties become prevailing over a solidaristic perspective of promoting the common good.

Moreover, the development of digital technologies creates obvious educational difficulties in families.



A major cultural call to values of the common good is needed. It is opportune that families be offered training courses and tools to promote a generative and pro-social value perspective.

The rights/duties of the family to educate their children need to be promoted, as well as training parents to develop new relational skills to educate their children.

SPECIFIC ACTIONS

- educational and awareness programs for the protection of human life and creation
- families' participatory projects with the educational systems of schools
- communication and awareness programs for social responsibility/common good to be promoted through all forms of media

• promoting, supporting and publicizing family foster care projects and regulations, national and international foster care and adoption projects for minors, "family-to-family" foster care experiences, including those for migrants and families (welcoming unaccompanied foreign minors and families to be placed in communities)

Guidelines for family-focused university research

Further research should be conducted on:

- educational processes and models within families (pro-social-responsibility)

- support to families who undertake educational processes

- structural, relational and value variables that foster education in the family

- innovative formation for family contact workers to promote family social responsibility

- pastoral models of parental accompaniment and formation on current issues in raising children

- adult formation courses on bioethics issues related to family life

